



香港學術及職業資歷評審局
Hong Kong Council for Accreditation of
Academic & Vocational Qualifications

SUMMARY ACCREDITATION REPORT

**HONG KONG DESIGN INSTITUTE, VOCATIONAL
TRAINING COUNCIL**

**HONG KONG INSTITUTE OF VOCATIONAL
EDUCATION, VOCATIONAL TRAINING COUNCIL
SHENZHEN POLYTECHNIC UNIVERSITY**

LEARNING PROGRAMME RE-ACCREDITATION

HIGHER DIPLOMA IN ELECTRICAL ENGINEERING

HIGHER DIPLOMA IN FASHION DESIGN

JULY 2026

1. TERMS OF REFERENCE

- 1.1 Based on the Service Agreement (No.: VA2090), the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ), in the capacity of the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap 592) (AAVQO), was commissioned by the two member institutions under the Vocational Training Council (namely the Hong Kong Design Institute, Vocational Training Council and the Hong Kong Institute of Vocational Education, Vocational Training Council) and Shenzhen Polytechnic University (hereunder jointly as the “Operator”), to conduct a Learning Programme Re-accreditation (re-LPA) Exercise with the following Terms of Reference:
- (a) To conduct an accreditation test as provided for in AAVQO to determine whether the following programmes of the Operator meet the stated objectives and Hong Kong Qualifications Framework (HKQF, or in short QF) Level 4 standard and can continue to be offered as accredited programmes:
 - (i) Higher Diploma in Electrical Engineering;
 - (ii) Higher Diploma in Fashion Design; and
 - (b) To issue to the Operator accreditation report setting out the results of the determination in relation to (a) by HKCAAVQ.
- 1.2 The accreditation exercise was conducted according to the relevant accreditation guidelines referred to in the Service Agreement. The Education Bureau’s *“Updated Revised Common Descriptors for Associate Degree and Higher Diploma Programmes (Effective since the 2024/25 academic year)”* (Common Descriptors) was also a guiding document used by the Panel and the Operator in conducting this exercise for the Higher Diploma programmes.

2. HKCAAVQ’S DETERMINATION

Learning Programme Re-accreditation

Higher Diploma in Electrical Engineering

- 2.1 HKCAAVQ has determined that the Higher Diploma in Electrical Engineering meets the stated objectives and QF standard at Level 4 and can be offered as an accredited programme with a validity period from 1 September 2026 to 31 August 2030.
- 2.2 **Validity Period**
- 2.2.1 The validity period will commence on the date specified below.

2.3 The determinations on the Learning Programme Re-accreditation are specified as follows:

Name of Operator(s)	Hong Kong Design Institute, Vocational Training Council 職業訓練局香港知專設計學院 Hong Kong Institute of Vocational Education, Vocational Training Council 職業訓練局香港專業教育學院 Shenzhen Polytechnic University 深圳職業技術大學
Name of Award Granting Body	Vocational Training Council 職業訓練局
Title of Learning Programme	Higher Diploma in Electrical Engineering 電機工程高級文憑
Title of Qualification(s) (Exit Award(s))	Higher Diploma in Electrical Engineering 電機工程高級文憑
Primary Area of Study and Training	Engineering and Technology
Sub-area (Primary Area of Study and Training)	Electrical, Electronic and Mechanical Engineering and Services
Other Area of Study and Training	Not applicable
Sub-area (Other Area of Study and Training)	Not applicable
Industry	Not applicable
Branch	Not applicable
QF Level	Level 4
QF Credits	315
Mode(s) of Delivery and Programme Length	Full-time, 2 years 3,159 notional learning hours (including 1,312 contact hours)
Intermediate Exit Award(s)	Not applicable
Validity Period	1 September 2026 to 31 August 2030
Number of Enrolment(s)	1 enrolment per year

Maximum Number of New Students	Maximum of 30 learners per year
Specification of Competency Standards-based Programme	☐ Yes ☒ No
Specification of Generic Competencies-based Programme	☐ Yes ☒ No
Vocational Qualifications Pathway Programme	☐ Yes ☒ No
Notes to be indicated on the QR	Not applicable
Address of Teaching/ Training Venue(s)	(1) All teaching and training venues under Vocational Training Council 職業訓練局轄下教學及訓練場所 (2) Xili Campus: No. 7098, Liuxian Blvd., Nanshan District, Shenzhen, Guangdong, People's Republic of China 西麗校區: 中華人民共和國廣東省深圳市南山區留仙大道 7098 號 (3) Xiangmi Campus: No.3 Zhijiao Road, Futian District, Shenzhen, Guangdong, People's Republic of China 香蜜校區: 中華人民共和國廣東省深圳市福田區竹子林職教街 3 號 (4) Shenshan Campus: Shenzhen-Shantou Special Cooperation Zone, Shenzhen, Guangdong, People's Republic of China 深汕校區: 中華人民共和國廣東省深圳市深汕特別合作區

Learning Programme Re-accreditation

Higher Diploma in Fashion Design

2.4 HKCAAVQ has determined that the Higher Diploma in Fashion Design meets the stated objectives and QF standard at Level 4 and can be offered as an accredited programme with a validity period from 1 September 2026 to 31 August 2030.

2.5 Validity Period

2.5.1 The validity period will commence on the date specified below.

2.6 The determinations on the Learning Programme Re-accreditation are specified as follows:

Name of Operator(s)	Hong Kong Design Institute, Vocational Training Council 職業訓練局香港知專設計學院 Hong Kong Institute of Vocational Education, Vocational Training Council 職業訓練局香港專業教育學院 Shenzhen Polytechnic University 深圳職業技術大學
Name of Award Granting Body	Vocational Training Council 職業訓練局
Title of Learning Programme	Higher Diploma in Fashion Design 時裝設計高級文憑
Title of Qualification(s) (Exit Award(s))	Higher Diploma in Fashion Design 時裝設計高級文憑
Primary Area of Study and Training	Arts, Design and Performing Arts
Sub-area (Primary Area of Study and Training)	Design and Other Creative Industries
Other Area of Study and Training	Not applicable
Sub-area (Other Area of Study and Training)	Not applicable
Industry	Not applicable

Branch	Not applicable
QF Level	Level 4
QF Credits	334
Mode(s) of Delivery and Programme Length	Full-time, 2 years 3,343 notional learning hours (including 1,335 contact hours)
Intermediate Exit Award(s)	Not applicable
Validity Period	1 September 2026 to 31 August 2030
Number of Enrolment(s)	1 enrolment per year
Maximum Number of New Students	Maximum of 40 learners per year
Specification of Competency Standards-based Programme	☐ Yes ☒ No
Specification of Generic Competencies-based Programme	☐ Yes ☒ No
Vocational Qualifications Pathway Programme	☐ Yes ☒ No
Notes to be indicated on the QR	Not applicable
Address of Teaching/ Training Venue(s)	(1) All teaching and training venues under Vocational Training Council 職業訓練局轄下教學及訓練場所 (2) Xili Campus: No. 7098, Liuxian Blvd., Nanshan District, Shenzhen, Guangdong, People's Republic of China 西麗校區: 中華人民共和國廣東省深圳市南山區留仙大道 7098 號 (3) Xiangmi Campus: No.3 Zhijiao Road, Futian District, Shenzhen, Guangdong, People's Republic of China 香蜜校區: 中華人民共和國廣東省深圳市福田區竹子林職教街 3 號

	(4) Shenshan Campus: Shenzhen-Shantou Special Cooperation Zone, Shenzhen, Guangdong, People's Republic of China 深汕校區: 中華人民共和國廣東省深圳市深汕特別合作區
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2.7 Recommendation

HKCAAVQ offers the following recommendation(s) for continuous improvement.

Recommendation
<u>All programmes</u> The Operator should consider adopting a systematic approach to comparing the performance of the collaborative programmes with that of other streams under the same qualification to better evaluate their effectiveness.

- 2.8 HKCAAVQ will subsequently satisfy itself whether the Operator remains competent to achieve the relevant objectives and the Programme continues to meet the standard to achieve the relevant objectives as claimed by the Operator by reference to, amongst other things, the Operator's fulfilment of any conditions and compliance with any restrictions stipulated in this Accreditation Report. For the avoidance of doubt, maintenance of accreditation status is subject to fulfilment of any condition and compliance with any restriction stipulated in this Accreditation Report. During the validity period, HKCAAVQ may request the Operator to provide evidence, such as admission related information, to demonstrate that the Operator and the Programme continue to comply with the determinations and meet the relevant accreditation standards.

3. INTRODUCTION

- 3.1 Vocational Training Council (VTC) is a vocational and professional education and training provider governed by the VTC Ordinance (Cap 1130). At present, there are 14 member institutions under VTC.
- 3.2 In 2022, two member institutions of VTC (i.e. Hong Kong Design Institute (HKDI) and Hong Kong Institute of Vocational Education (IVE)) and Shenzhen Polytechnic University (SZPU) obtained an Initial Evaluation status for their collaborative partnership. While VTC is the award granting body, the learning programmes are jointly operated by HKDI, IVE and SZPU.

- 3.3 Two collaborative programmes under the partnership are seeking re-accreditation in this accreditation exercise.
- 3.4 In consideration of the Operator's track record from previous accreditation exercises, this accreditation exercise was conducted in a form of paper-based review in accordance with HKCAAVQ's Differentiation Approach to accreditation. Moreover, the programmes includes common generic modules for all Higher Diploma programmes leading to a distinctive exit award. In consideration of the Programme Area Accreditation (PAA) status of VTC in the relevant programme areas, differentiation to the accreditation scope was applied to this exercise, with a focus on the review of the specialised modules of the two Higher Diploma programmes.

4. PROGRAMME DETAILS

The following is the programme information provided by the Operator.

4.1 Programme Objectives

Higher Diploma in Electrical Engineering (HDEE)

- (1) Strengthen students' generic skills including languages, IT, interpersonal communication for further study and work;
- (2) Cultivate students' notion for lifelong learning and develop students to be independent learners;
- (3) Prepare students for further study and professional development in the electrical engineering industry, and take up career outlets in the areas related to electrical engineering such as but not limited to assistant engineers or similar posts;
- (4) Give students a sound background and build up their competence in electrical engineering and related applications of instrumentation;
- (5) Develop students' problem-solving skills, which include clear and creative thinking and critical observation for electrical engineering projects;
- (6) Provide practical skill training to students both in basic electrical and mechanical techniques and an understanding of the use of measuring equipment; and
- (7) Develop students' understanding of the work undertaken in electrical engineering allied industries with consideration of ethical, societal and sustainability issues.

Higher Diploma in Fashion Design (HDFD)

- (1) Equip students with sound methodology of thinking and a solid foundation for a career in relation with creative industries such as Fashion Designer, Fashion Knitwear Designer, Fashion Accessories Designer, Fashion Coordinator,

Stylist, Product Development Executive, Fashion Buyer, Fashion Visual Merchandiser and Fashion Editor, etc.;

- (2) Cultivate students' notion for lifelong learning and develop students to be independent learners;
- (3) Prepare students for further study and professional development in fashion and accessories design and related industries;
- (4) Lay a foundation of both design philosophy and technical practicality for students who intend to pursue the career in fashion design, providing the background training in fashion and accessories design related knowledge and skills for the students to practice or to continue with further study in fashion design and its related areas;
- (5) Provide students with a well-balanced multi-disciplinary exposure and integrated education atmosphere, for the satisfaction of the expanding needs in the fashion and accessories industry, enabling students to develop the capability for the crossover between different sources of inspiration in achieving innovative design;
- (6) Provide the students with the understanding of the culture, art and design background beyond fashion; and
- (7) Cultivate students with the professional ethics, working and learning attitude.

4.2 Programme Intended Learning Outcomes

HDEE

Upon completion of the programme, learners should be able to:

- (1) Communicate effectively in written and spoken forms as well as perform IT, numerical and soft skill-based tasks effectively on electrical engineering activities so that they can work independently as an individual, and as a member or leader in the workplace;
- (2) Reflect on personal learning needs and construct a personal development plan for employment and/or further study upon learning experience gained throughout the programme;
- (3) Perform duties in the workplace professionally and ethically according to the guidelines of The Hong Kong Institution of Engineers and other relevant local practices;
- (4) Undertake and manage projects, including investigation, planning and delivery, using project management principles in electrical engineering and related environments;
- (5) Apply knowledge of mathematics, science, engineering fundamentals and relevant specialized areas to defined and applied engineering procedures, processes, systems or methodologies in the field of electrical engineering;
- (6) Analyze the societal, health, safety, legal and cultural issues and evaluate the consequent responsibilities of technology practices in the field of electrical engineering;

- (7) Evaluate the impacts of technology solutions in the electrical engineering industry in societal and environmental context with consideration of the need for sustainable development;
- (8) Analyze general electrical engineering problems to reach substantiated conclusions using appropriate analytical tools;
- (9) Design solutions for general electrical engineering technology problems and contribute to the design of systems/subsystems, components or processes to meet specified needs with appropriate consideration for public health and safety, cultural, societal, and environmental issues;
- (10) Conduct investigations of general problems; locate, search and select relevant data from codes, databases and literature; design and conduct experiments to provide valid conclusions; and
- (11) Select and apply appropriate techniques, resources, and modern engineering and IT tools to general electrical engineering activities.

HDFD

Upon completion of the programme, learners should be able to:

- (1) Work effectively as an individual professional or in a team in the local, Mainland and global workplace, by utilizing visual and aesthetical, written and verbal communication skills, as well as IT, numerical and other soft skills;
- (2) Reflect on personal learning needs and devise a personal development plan for career growth and further study;
- (3) Apply creative thinking with environmental, ethical, cultural, sustainable, economical, technological considerations to solve fashion design and related problems;
- (4) Manage fashion and accessories design projects by applying skills in research and analysis, conceptualization, visualization, realization and presentation in an integrative manner;
- (5) Identify specific fashion design issues and respond to opportunities through research, analysis, evaluation and critique; and
- (6) Create fashion design solutions to meet criteria varying from aesthetic, experimental, user-centre to production-focused and market-oriented for various markets including local, Mainland and overseas with emphases unique to the Greater Bay Area Practice Stream – Chinese domestic apparel design and craft, Chinese design operation, digital practice in fashion and accessories design, technical pattern skills sets and practice in the Mainland.

4.3 Programme Structure

HDEE

Module	QF Credit
Semester 1	315
Essential Workplace Communication: Effective Oral Interaction	
Mindshift: Achieving Personal Growth & Effectiveness	
Information Technology Essentials –Smart Living	
Engineering Mathematics	
Computer-Aided Drawing	
Electronic Devices	
Circuit Theory	
Practical Training A	
Semester 2	
Essential Workplace Communication: Digital Written Correspondence	
Vocational Chinese Communication I: Putonghua Conversation & Reports	
Collaboration, Teamwork & Social Engagement	
Digital Electronics and Microprocessor Fundamentals	
Electrical Instrumentation and Measurement	
Electrical Engineering Principles	
OSH and Sustainable Environmental Practices	
Programming Technique Fundamentals for Automation and Control System	
Practical Training B	
Enrichment Module B	
Semester 3	
Professional Workplace Communication: Storytelling and Job Search	
Vocational Chinese Communication III: Putonghua Presentations Administrative & Technical Text Writing	
Electrical Installation	
Industrial Attachment	
Semester 4	
Professional Workplace Communication: Pitching and Persuasive Presentation	
PLC and Industrial Control*	
Electric Machine and Drive*	
Electrical Engineering Project*	

Module	QF Credit
Electrical Distribution Technology*	
Enrichment Module A	
Semester 5	
Enhancing Competencies in 21st Century Workplace	
Professional Workplace Communication: Proposal and Report Writing	
New Energy Technology*	
BIM for Electrical and Mechanical Engineering Systems*	
Integrated Applications in Artificial Intelligence and Robotic System*	
Major Project*	
Total	315

* Delivered by Shenzhen Polytechnic University

HDFD

Module	QF Credit
Semester 1	334
Essential Workplace Communication: Effective Oral Interaction	
Collaboration, Teamwork & Social Engagement	
Information Technology Essentials – Design	
Creative and Design Thinking	
Computer Aided Design in Fashion	
Fashion Design Concept Development	
Fashion Illustration	
Introduction to Fashion Workshop	
Expanded Studies: Experimental Fashion Materials for Fashion Design	
Semester 2	
Vocational Chinese Communication: Putonghua Conversation and Reports	
Essential Workplace Communication: Digital Written Correspondence	
MindShift: Achieving Personal Growth & Effectiveness	
Cultural Studies (Greater Bay Area Practice)*	
Fashion Design Project (Greater Bay Area Practice)*	
Intermediate Fashion Workshop (Greater Bay Area Practice)*	
Textiles Design Studio (Greater Bay Area Practice)*	

Module	QF Credit
Expanded Studies: Experiential Project for Fashion Design (Greater Bay Area Practice)*	
Semester 3	
Professional Workplace Communication: Storytelling and Job Search	
MindShift: Achieving Personal Growth & Effectiveness	
Aesthetics and Sustainability (Greater Bay Area Practice)*	
Digital Practice: Fashion and Accessories Design (Greater Bay Area Practice)*	
Garment Manufacturing Enhancement Workshop (Greater Bay Area Practice)*	
Expanded Studies: Studio Practice for Fashion Design (Greater Bay Area Practice)*	
Industrial Attachment	
Semester 4	
Vocational Chinese Communication: Putonghua Presentations and Promotional Text Writing	
Professional Workplace Communication: Proposal and Report Writing	
Advanced Fashion Workshop	
Final Fashion Collection Development	
Final Fashion Collection Workshop	
Expanded Studies: Competition Studio for Fashion Design	
Enrichment Module A	
Semester 5	
Professional Workplace Communication: Pitching and Persuasive Presentation	
Enhancing Competencies in the 21st Century Workplace	
Design Portfolio	
Fashion Plus: Workshop/Lab Practice	
Professional Practice: Design and Business	
Graduation Project: Fashion Design	
Enrichment Module B	
Total	334

* Delivered by Shenzhen Polytechnic University

4.4 Graduation Requirements

Both programmes

- To be eligible for an award, a student must have satisfactorily completed the required number of Notional Learning Hours within five years from the date of first enrolment in the Programme. A student who fails to meet this time scale shall be required to withdraw from the Programme.
- The minimum attendance requirement for an individual module is 70% of the maximum attendance. The maximum possible attendance includes normal class attendance only. Students will not be allowed to undergo the End-of-Module Assessment if they fail to meet the minimum attendance requirement of the module concerned, unless with special approval from the Principal concerned.

4.5 Admission Requirements

Both programmes

- Five HKDSE subjects at Level 2 or above, including Chinese Language and English Language; or
- VTC Diploma of Foundation Studies; or
- VTC Diploma of Vocational Education / Diploma of Vocational Baccalaureate; or
- Diploma Yi Jin / Diploma of Applied Education; or
- Relevant and substantial work experience and/or prior qualifications obtained in or outside Hong Kong (e.g. assessed through recognition of prior learning (RPL) and credit accumulation and transfer), with demonstrated ability to undertake sub-degree education; or
- Equivalent.

5. IMPORTANT INFORMATION REGARDING THIS ACCREDITATION REPORT

5.1 Variation and withdrawal of this Accreditation Report

- 5.1.1 This Accreditation Report is issued pursuant to section 5 of the AAVQO, and contains HKCAAVQ's substantive determination regarding the accreditation, including the validity period as well as any conditions and restrictions subject to which the determination is to have effect.
- 5.1.2 HKCAAVQ may subsequently decide to vary or withdraw this Accreditation Report if it is satisfied that any of the grounds set out in section 5 (2) of the AAVQO apply. This includes where HKCAAVQ is satisfied that the Operator is no longer competent to achieve the relevant objectives and/or the Programme no longer meets the standard to achieve the relevant objectives as claimed by the Operator

(whether by reference to the Operator's failure to fulfil any conditions and/or comply with any restrictions stipulated in this Accreditation Report or otherwise) or where at any time during the validity period there has/have been substantial change(s) introduced by the Operator after HKCAAVQ has issued the accreditation report(s) to the Operator and which has/have not been approved by HKCAAVQ. Please refer to the '*Guidance Notes on Substantial Change to Accreditation Status*' in seeking approval for proposed changes. These Guidance Notes can be downloaded from the HKCAAVQ website.

5.1.3 If HKCAAVQ decides to vary or withdraw this Accreditation Report, it will give the Operator notice of such variation or withdrawal pursuant to section 5(4) of the AAVQO.

5.1.4 The accreditation status of the Operator and/or Programme will lapse immediately upon the expiry of the validity period or upon the issuance of a notice of withdrawal of this Accreditation Report.

5.2 Appeals

5.2.1 If the Operator is aggrieved by the determination made in this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of this Accreditation Report.

5.2.2 If the Operator is aggrieved by a decision to vary or withdraw this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of the Notice of Variation or Withdrawal.

5.2.3 The Operator should be aware that a notice of variation or withdrawal of this Accreditation Report is not itself an accreditation report and the right to appeal against HKCAAVQ's substantive determination regarding accreditation arises only from this Accreditation Report.

5.2.4 Please refer to Cap 592A (www.elegislation.gov.hk) for the appeal rules. Details of the appeal procedure are contained in section 13 of the AAVQO and can be accessed from the QF website at: www.hkqf.gov.hk.

5.3 Qualifications Register

5.3.1 Qualifications accredited by HKCAAVQ are eligible for entry into the QR at www.hkqr.gov.hk for recognition under the QF. The Operator should apply separately to have their quality-assured qualifications entered into the QR.

- 5.3.2 Only learners who commence the study of the named accredited learning programme during the validity period and who have graduated with the named qualification listed in the QR will be considered to have acquired a qualification recognised under the QF.

Ref: VA294/02/02a-03a

